

# Fidget Spinner Project Final Report

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## **EXECUTIVE SUMMARY**

This report will describe the key information, materials, procedures, and processes used to design and manufacture a working fidget spinner. This project began with a simple 2D design on paper of the main body and bearing caps of a popular fidget toy, the spinner. The 2D design was then drawn into the CAD software, Solidworks, with provided dimensions to ensure proper size. The 2D drawing of the body and caps was then made into 3D models, and then the multiple bodies were assembled into one part. For this project, we decided to use injection molding, a manufacturing process that involves melting plastic into a mold to create a body. The software Fusion360 was used to create the CAM process for the main body mold. The mold was then manufactured by milling onto steel mold plates using the unique g-code procedure. An injection molding machine was used to pump melted polypropylene pellets into the mold, where the plastic hardened into the main body shape. The bearing caps were converted from Solidworks part files into .stl files and 3D printed, another process that uses a code provided on a specialized printer to create hardened plastic parts. The 3D printing software Cura was used alongside CraftBot printers and PETG plastic filament. Finally, using provided ball bearings, the bearings were press fitted into the main body. The bearings caps were also press fitted into the center bearing. The result is a working fidget spinner that spins around while being held from the center bearing caps

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## **DESIGN PROBLEM**

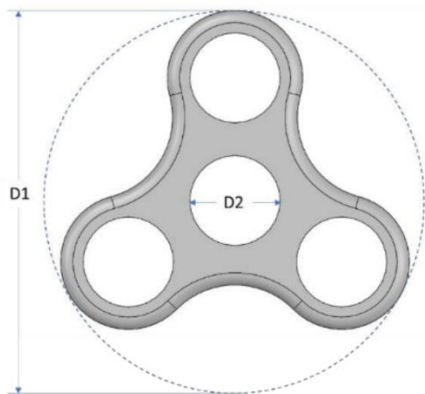
This project was assigned as part of the intro to engineering design course. This meant that I had no knowledge on the procedures and processes to create the final deliverable and had to follow closely to each weeks lecture and assignment to learn the necessary components for completing the project. Additionally, this project implemented working in a small group, which meant developing group skills to accomplish one shared result. With increasing numbers in the cases of ADHD, anxiety, autism, and sensory issues, toys that work to increase concentration such as the stress ball, pop-it, and fidget spinner have increased in popularity in the past decade. In this project, we were asked to create one of these toys, starting with just a simple 2D sketch. We were also presented with the option of creating a creative spinner, with a variety of design options that would make our spinner unique. These options included more than three “arms”, unique body shaped and others. As the designer, I had to make an executive decision based on given restraints as to what my spinner would look like. I also had to make an executive decision on who I wanted to work with, as parts of this project required group work.

## **DESIGN OBJECTIVE**

This project was presented to me and assigned with the objective of creating a working, unique toy that spun in my hand using the required software, manufacturing processes and machines, and design restraints, shown in these tabled.

<b>Required Software</b>	<b>Purpose</b>
Solidworks 2021	CAD Design of main body and caps, drawings, drop testing, etc.
Autodesk Fusion360	CAM procedure for fabricating molds
Ultimaker Cura	Used to position bearing caps for 3d printing

<b>Provided Machine</b>	<b>Purpose</b>
HAAS Mini-Mill	CNC creation of mold
CraftBot 3D Printer	3D printing of bearing caps
Morgan Press IM Machine	Injection molding into mold



<b>Dimension</b>	<b>Range</b>
D1	<100mm
D2	22mm
OD of bearings	22mm
ID of bearings	8mm
Bearing Thickness	7mm
Stock dimensions of molds	100mm x 100mm x 12.7mm
Number of arms	2-5



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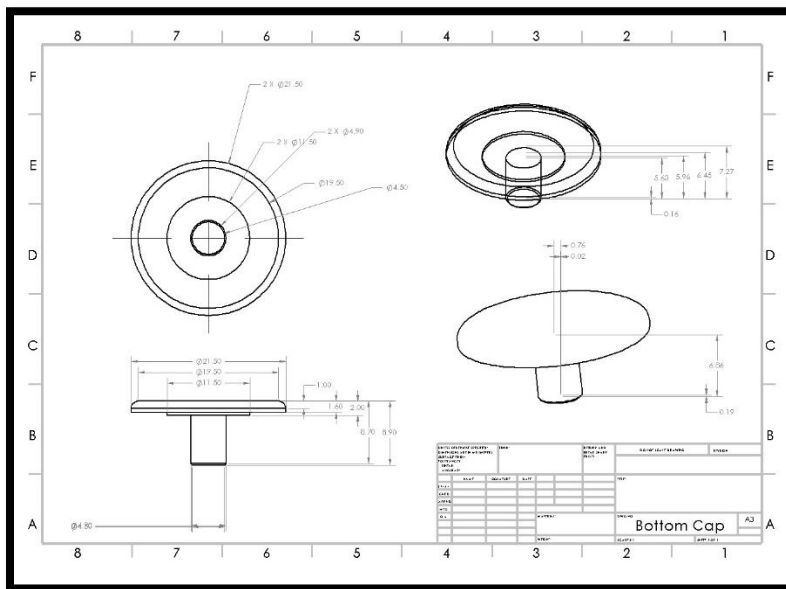


Figure 3. Dimensioned drawing of bottom bearing cap. This drawing includes a 3-view.

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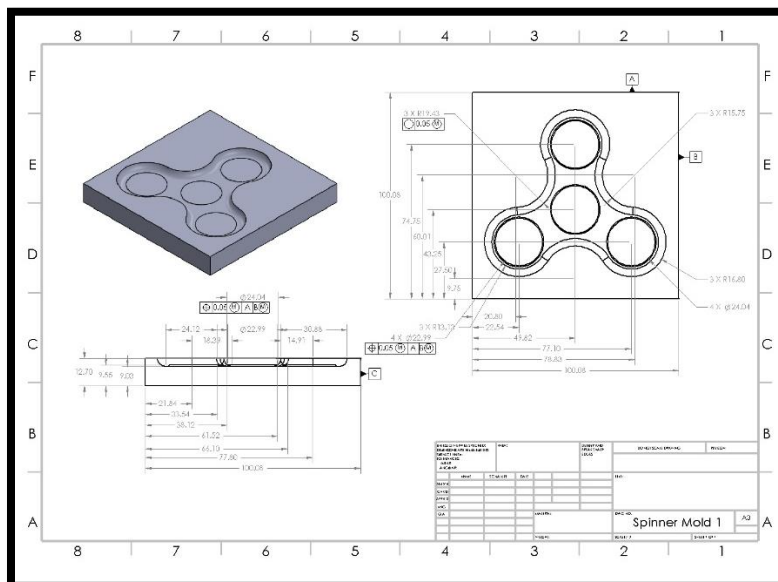


Figure 4. Dimensioned drawing of spinner cavity mold. This drawing includes a colored isometric view and GD&T callouts.

Technical drawing of a spinner mold assembly. The drawing includes a perspective view of the mold, a top view, and a side view. The top view shows a square mold with three circular cavities. Dimensions include 100.08 for the overall width, 90.25 for the distance between cavities, and 12.57 for the cavity depth. The side view shows a cross-section of the mold with dimensions 12.70, 3.18, and 100.05. A table at the bottom right lists the parts and materials used in the assembly.

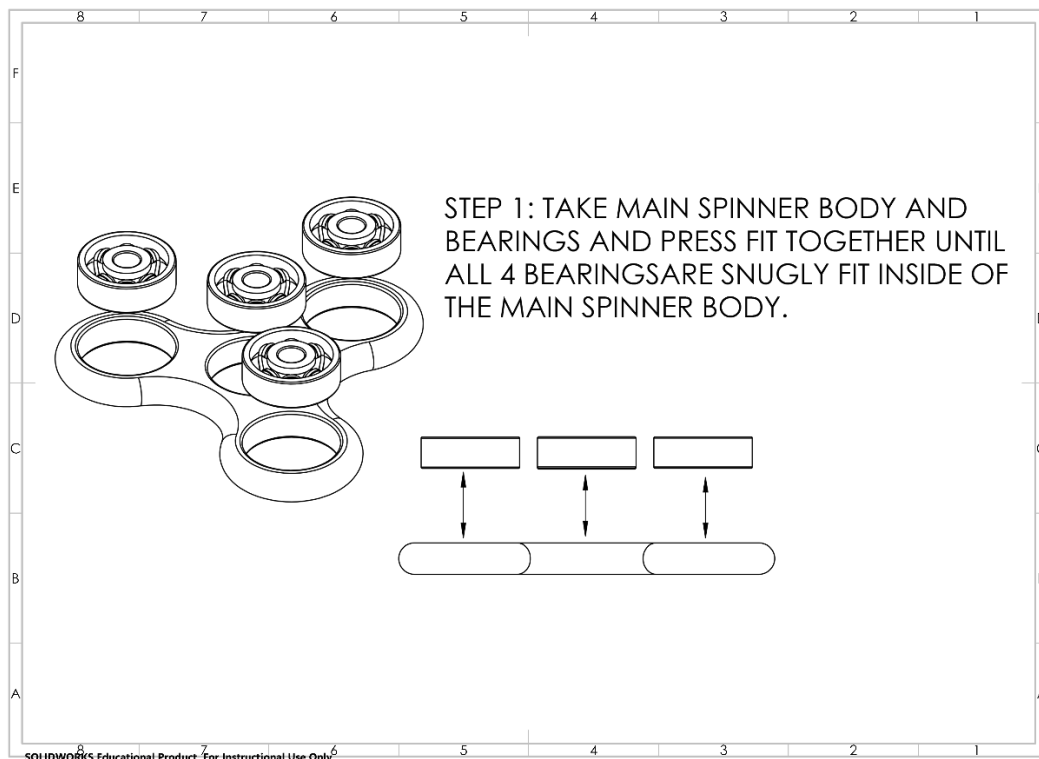
PARTS LIST		QUANTITY		UNIT		MATERIAL		REMARKS	
NO.	DESCRIPTION	QTY	UNIT	QTY	UNIT	MATERIAL	REMARKS	QTY	UNIT
1	SPINNER MOLD 2	1	PCB	1	PCB	PCB		1	PCB
2	SPINNER MOLD 1	1	PCB	1	PCB	PCB		1	PCB
3	SPINNER MOLD 3	1	PCB	1	PCB	PCB		1	PCB
4	SPINNER MOLD 4	1	PCB	1	PCB	PCB		1	PCB
5	SPINNER MOLD 5	1	PCB	1	PCB	PCB		1	PCB
6	SPINNER MOLD 6	1	PCB	1	PCB	PCB		1	PCB
7	SPINNER MOLD 7	1	PCB	1	PCB	PCB		1	PCB
8	SPINNER MOLD 8	1	PCB	1	PCB	PCB		1	PCB
9	SPINNER MOLD 9	1	PCB	1	PCB	PCB		1	PCB
10	SPINNER MOLD 10	1	PCB	1	PCB	PCB		1	PCB
11	SPINNER MOLD 11	1	PCB	1	PCB	PCB		1	PCB
12	SPINNER MOLD 12	1	PCB	1	PCB	PCB		1	PCB
13	SPINNER MOLD 13	1	PCB	1	PCB	PCB		1	PCB
14	SPINNER MOLD 14	1	PCB	1	PCB	PCB		1	PCB
15	SPINNER MOLD 15	1	PCB	1	PCB	PCB		1	PCB
16	SPINNER MOLD 16	1	PCB	1	PCB	PCB		1	PCB
17	SPINNER MOLD 17	1	PCB	1	PCB	PCB		1	PCB
18	SPINNER MOLD 18	1	PCB	1	PCB	PCB		1	PCB
19	SPINNER MOLD 19	1	PCB	1	PCB	PCB		1	PCB
20	SPINNER MOLD 20	1	PCB	1	PCB	PCB		1	PCB
21	SPINNER MOLD 21	1	PCB	1	PCB	PCB		1	PCB
22	SPINNER MOLD 22	1	PCB	1	PCB	PCB		1	PCB
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24	SPINNER MOLD 24	1	PCB	1	PCB	PCB		1	PCB
25	SPINNER MOLD 25	1	PCB	1	PCB	PCB		1	PCB
26	SPINNER MOLD 26	1	PCB	1	PCB	PCB		1	PCB
27	SPINNER MOLD 27	1	PCB	1	PCB	PCB		1	PCB
28	SPINNER MOLD 28	1	PCB	1	PCB	PCB		1	PCB
29	SPINNER MOLD 29	1	PCB	1	PCB	PCB		1	PCB
30	SPINNER MOLD 30	1	PCB	1	PCB	PCB		1	PCB
31	SPINNER MOLD 31	1	PCB	1	PCB	PCB		1	PCB
32	SPINNER MOLD 32	1	PCB	1	PCB	PCB		1	PCB
33	SPINNER MOLD 33	1	PCB	1	PCB	PCB		1	PCB
34	SPINNER MOLD 34	1	PCB	1	PCB	PCB		1	PCB
35	SPINNER MOLD 35	1	PCB	1	PCB	PCB		1	PCB
36	SPINNER MOLD 36	1	PCB	1	PCB	PCB		1	PCB
37	SPINNER MOLD 37	1	PCB	1	PCB	PCB		1	PCB
38	SPINNER MOLD 38	1	PCB	1	PCB	PCB		1	PCB
39	SPINNER MOLD 39	1	PCB	1	PCB	PCB		1	PCB
40	SPINNER MOLD 40	1	PCB	1	PCB	PCB		1	PCB
41	SPINNER MOLD 41	1	PCB	1	PCB	PCB		1	PCB
42	SPINNER MOLD 42	1	PCB	1	PCB	PCB		1	PCB
43	SPINNER MOLD 43	1	PCB	1	PCB	PCB		1	

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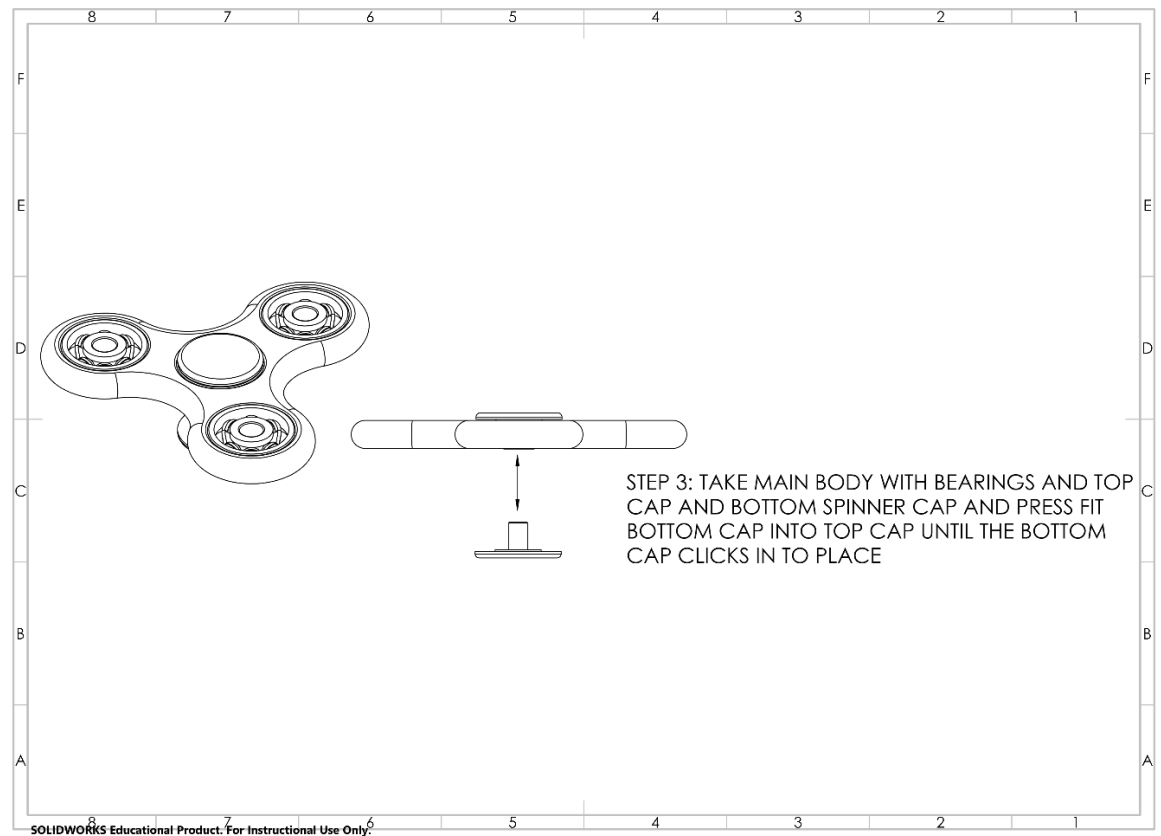
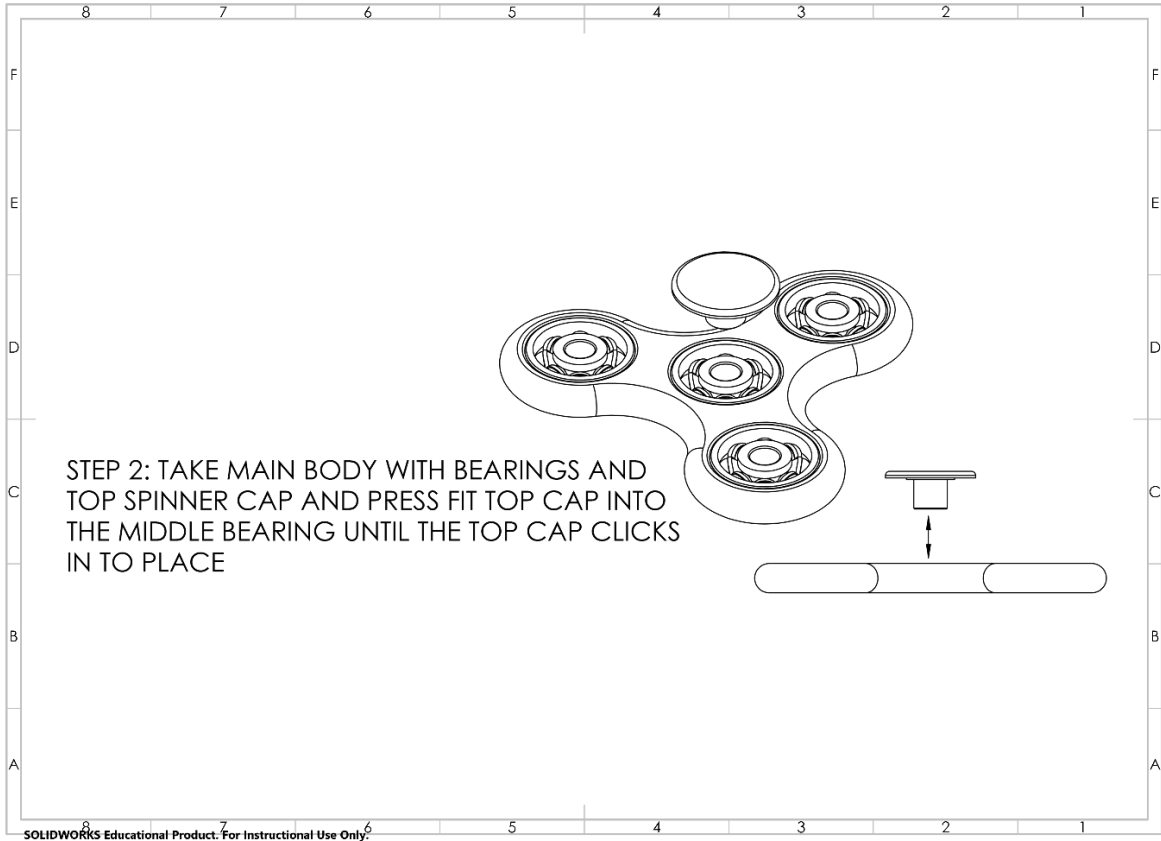
## **BILL OF MATERIALS**

Part #	Name	Quantity	Description	Man. Pro.	Material	Supplier
1	Spinner Body	1	Main body of toy where bearings and caps are press fit in to.	Plastic injection molding on Morgan Press IM	Polypropylene	UT Machine Shop
2	Ball bearings	4	Bearings used to spin toy around center and provide weight to arms.	Automatic lathing to cut steel parts into ball bearing.	Alloy steel	Amazon
3	Spinner top cap	1	Cap used to hold center bearing by.	3D printing with PETG filament.	PETG	TIW
4	Spinner bottom cap	1	Cap used to hold center bearing by.	3D printing with PETG filament.	PETG	TIW

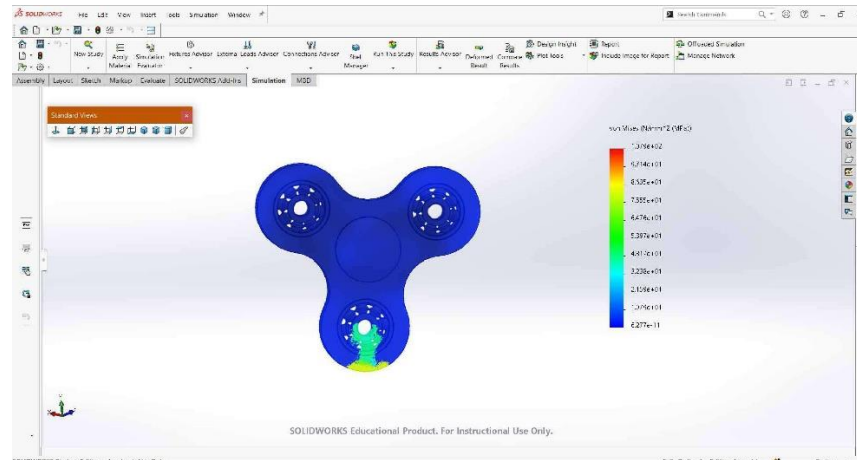
## **ASSEMBLY PLAN**







## COMPUTATIONAL MODEL

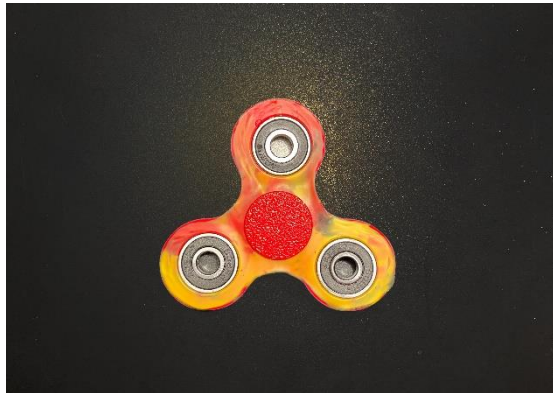


### FEA DROP TEST CONDITIONS:

1. Drop height: 2 meters
2. Rigid floor
3. Position at impact: vertical with one arm of main body contacting perpendicular to floor

RESULT: **PASS**

## PHYSICAL MODEL



## MANUFACTURING PROCESSES

### **Machining the mold -**

Our unique g-code created for our mold core and cavity was inputted into a HAAS Mini-Mill. Aluminum plates were then milled out according to said g-code. 3 bits were used, a 2mm ball-end mill, 2-inch face mill, and a 4mm square-end mill.

### **Injection molding main body -**

After our molds were milled, we joined the 2 mold halves and an adapter plate with steel screws. Using a Morgan Press IM machine and polypropylene pellets, we injection molded our spinner main bodies.

### **Additive manufacturing of bearing cap -**

Using our CAM for our bearings caps, .stl files were created and opened in Ultimaker Cura where a g-code was created. We used CraftBot 3D printers and PETG filament to create the top and bottom bearing caps.

## **CONCLUSIONS**

In conclusion, this project aided in my abilities to design, manufacture, problem solve, and work with a team. Throughout this project I learned and realized a few main concepts and points:

- The simpler your design, the better
  - While tempting to create an over the top and extremely unique design, sticking to a simple, more basic one helped me yield the greatest results
- To design, think 2D to 3D
  - Even the most complex designs begin with a 2D sketch. If you can create a quality one, you will create something that is effective.
- Always reference your project outline
  - Never guess on something. Always recheck references, required materials, etc.

If I had to redo this project, there are several things I would do differently. I would begin by ensuring that my 2D sketch was dimensioned properly and did not contain any irregularities or things that made it unsymmetrical. Secondly, I would organize the files on my computer properly in an ordered fashion that makes it easier to find the things I need when I need them. Lastly, I would have selected a different group to work with, one that contained a better overall design. By implementing these three things, I would have saved myself from a lot of unneeded stress and saved hours of time.

## REFERENCES

All project documents, videos, lectures, and other help was acquired from [www.canvas.utexas.edu](http://www.canvas.utexas.edu) under Dr. Rylander's ME302 course page.